

**JACKSON MIDDLE**  
8217 Atomic Road  
Jackson, South Carolina 29831

**GRADES** 6-8 Middle School

**ENROLLMENT** 486 Students

**PRINCIPAL** David J. Yates 803-279-3525

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	23	10	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Unsatisfactory	N/A
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No

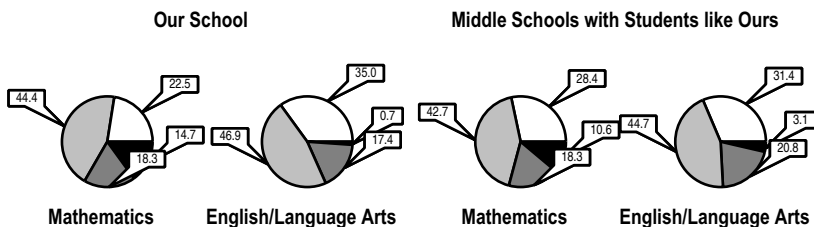
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	472	99.8	34.9	47.0	17.4	0.7	28.0	Yes	Yes
<b>Gender</b>									
Male	255	99.6	44.1	44.5	10.9	0.4	18.9		
Female	217	100.0	24.4	49.8	24.9	1.0	38.3		
<b>Racial/Ethnic Group</b>									
White	258	99.6	25.8	48.8	24.2	1.2	36.7	Yes	Yes
African-American	198	100.0	47.8	44.0	8.2	0.0	15.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	26.7	53.3	20.0	0.0	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	425	99.8	31.9	49.0	18.4	0.7	29.7		
Disabled	47	100.0	66.7	25.6	7.7	0.0	10.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	465	99.8	34.8	47.0	17.5	0.7	28.2		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	468	99.8	34.5	47.2	17.6	0.7	28.2		
<b>Socio-Economic Status</b>									
Subsidized meals	276	99.6	44.9	43.8	11.3	0.0	18.4	Yes	Yes
Full-pay meals	196	100.0	21.5	51.3	25.7	1.6	40.8		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	472	100.0	22.5	44.4	18.3	14.7	45.8	Yes	Yes
<b>Gender</b>									
Male	255	100.0	25.1	47.3	15.1	12.6	41.8		
Female	217	100.0	19.6	41.1	22.0	17.2	50.2		
<b>Racial/Ethnic Group</b>									
White	258	100.0	16.9	41.0	22.5	19.7	54.6	Yes	Yes
African American	198	100.0	29.9	50.5	12.5	7.1	32.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	26.7	26.7	20.0	26.7	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	425	100.0	19.3	45.2	19.6	15.9	49.4		
Disabled	47	100.0	56.4	35.9	5.1	2.6	7.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	465	100.0	22.2	44.9	18.1	14.7	45.6		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	468	100.0	22.1	44.8	18.5	14.6	45.9		
<b>Socio-Economic Status</b>									
Subsidized meals	276	100.0	29.6	48.6	14.0	7.8	33.1	Yes	Yes
Full-pay meals	196	100.0	13.1	38.7	24.1	24.1	62.8		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>							
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	165	99.4	39.4	43.2	16.1	17.4
	Grade 7	154	100.0	45.9	47.9	6.2	N/A
	Grade 8	160	100.0	45.7	41.7	11.3	1.3
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	170	99.4	37.1	36.5	24.6	1.8
	Grade 7	157	100.0	34.2	52.3	13.5	N/A
	Grade 8	145	100.0	34.0	54.2	11.8	N/A

<b>Mathematics</b>							
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	165	100.0	20.0	39.4	29.0	11.6
	Grade 7	154	100.0	19.9	50.7	18.5	11.0
	Grade 8	160	100.0	31.1	45.0	16.6	7.3
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	170	100.0	11.9	41.7	29.2	17.3
	Grade 7	157	100.0	28.4	41.3	14.2	16.1
	Grade 8	145	100.0	31.9	50.0	9.7	8.3

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 486)				
Students enrolled in high school credit courses (grades 7 & 8)	19.3%	Up from 13.8%	13.1%	14.6%
Retention rate	1.7%	Down from 6.2%	3.5%	3.0%
Attendance rate	95.4%	Up from 94.3%	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.7%		5.7%	5.3%
Eligible for gifted and talented	17.4%	Up from 14.8%	16.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.6%	Down from 8.0%	14.7%	13.9%
Older than usual for grade	7.0%	Down from 8.0%	4.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.3%	0.8%	0.9%
Annual dropout rate	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	34.5%	Up from 33.3%	45.2%	48.7%
Continuing contract teachers	72.4%	Up from 66.7%	85.7%	81.7%
Highly qualified teachers**	100.0%	N/A	91.8%	90.4%
Teachers with emergency or provisional certificates	0.0%		5.9%	5.3%
Teachers returning from previous year	85.5%	Up from 78.0%	86.6%	85.1%
Teacher attendance rate	94.6%	Up from 94.5%	95.0%	94.8%
Average teacher salary	\$39,836	Up 4.8%	\$40,130	\$40,566
Prof. development days/teacher	10.2 days	Up from 10.0 days	11.3 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.3
Student-teacher ratio in core subjects	19.5 to 1	Down from 26.9 to 1	20.6 to 1	21.3 to 1
Prime instructional time	88.8%	Up from 87.8%	88.9%	89.3%
Dollars spent per pupil*	\$5,071	Up 2.8%	\$5,721	\$5,821
Percent of expenditures for teacher salaries*	62.7%	Up from 62.4%	60.7%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.2%	Up from 87.0%	94.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Unsatisfactory	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.4%		92.0%	
Highly qualified teachers in high poverty schools**	92.7%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Jackson Middle School continues to be proud of its progress and the many accomplishments our students have made in the 2003-2004 school year.

A daily news broadcast, standards-based instruction, cutting-edge technology, superior band studies, artists-in-residence, progressive clubs and organizations, and after-school support services - all increased activities for lifelong learning and development. JMS enjoyed a multitude of successes to include the following:

JMS PACT scores increased in several areas.

Nine students were named as SC Junior Scholars.

The JMS Band earned its 15th consecutive Outstanding Performance Award and a superior rating at the concert Band Festival.

Three students were named Duke University TIP Scholars.

Twenty-one students met eligibility for National English Merit Scholars.

Thirteen students met eligibility for All-American Scholars.

JMS teachers participated in a variety of professional development opportunities to include graduate studies, National Board Certification, NMSA, SCMSA, Thinking Maps, and other local training. Ms. Sarah Winship was named Teacher of the Year. Ms. Jean DeVault was named Classified Employee of the Year.

We are proud of our accomplishments and remain committed to the tradition of excellence.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	138	81
Percent satisfied with learning environment	89.7%	61.8%	59.5%
Percent satisfied with social and physical environment	96.6%	60.3%	48.1%
Percent satisfied with home-school relations	79.3%	77.2%	39.5%

\*Only students at the highest middle school grade level at this school and their parents were included.